

What Is My Child Learning in Kindergarten?

When your child is engaging in Morning Work, he/she is:

- *Independently practicing & reviewing fundamental math & literacy skills that spiral throughout the year to gain understanding and mastery of grade level objectives.

When your child is engaged in Calendar Time, he/she is:

- *practicing fundamental math skills such as rote counting, one-to-one correspondence, place value, telling time, counting coins, patterns, number sense, addition & subtraction, and greater/less than concepts.

- *Identifying and correctly writing the days of the week, months of the year, and the date.

When your child is engaged in Calendar Time, he/she is:

- *practicing fundamental math skills such as rote counting, one-to-one correspondence, place value, telling time, counting coins, patterns, number sense, addition & subtraction, and greater/less than concepts.

- *Identifying and correctly writing the days of the week, months of the year, and the date.

When your child is engaging in the Morning Message, he/she is:

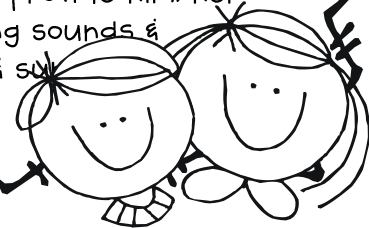
- *practicing phonemic awareness skills and basic concepts of print such as letter to sound linking, blending sounds, letter recognition, rhyming, punctuation marks, sentence structure, high frequency word recognition, etc.

When your child is engaged in Writer's Workshop, he/she is:

- *writing to communicate to an audience.
- *Building endurance & stamina.
- *Developing and refining grade appropriate writing skills such as basic capitalization, punctuation, and spelling.
- *working on the writing process {plan, draft, revise, edit, publish}.
- *Improving his/her fine motor skills and handwriting.

When your child visits literacy stations, he/she is:

- *working cooperatively & independently
- *Rotating through various literacy-based activities that provide him/her with opportunities to explore & practice writing, manipulating sounds & spelling patterns, reading, developing vocabulary, retelling & summarizing stories, and building fluency & comprehension.



When your child is receiving guided reading instruction, he/she is:

- *Learning various reading strategies needed to become a fluent, independent reader
- *Building his/her fluency & comprehension
- *Practicing phonemic & print awareness

When your child is learning about Science & Social Studies, he/she is:

- *Making connections through knowledge, strategies, skills, and vocabulary to other learning areas such as reading, writing, and math concepts.

When your child is at Specials, he/she is:

- *Involved in physical activities, participating in music & movement, and developing an awareness & appreciation for the arts.

When your child is enjoying time on the computer, he/she is:

- *Working independently & building stamina
- *Learning mouse control, enhancing fine motor skills, practicing basic computer functions, learning how to manipulate and operate various computer programs, & enhancing reading, math, and phonemic awareness skills.

When your child is at recess, he/she is:

- *Developing in areas such as oral language, fine & gross motor skills, problem solving skills, spatial reasoning, interpersonal skills, self-confidence, sharing, and taking turns.



When you ask me what I've done at school today, and I say that "I just played", please don't misunderstand me. For, you see, I'm learning as I play. I'm learning to enjoy & be successful in my work. I'm preparing for tomorrow. Today, I am a child and my work is my play."