



The Weekly {Sept. 9-13}

# “POWER” Page



## Things to Remember

Please remember to send your kiddo with a **nut free** snack each day for our morning “snack break”. Again, this works best if it is kept in a spot, pouch, etc. **separate** from the lunch bag. This just helps with any confusion between what’s for lunch and what’s for snack ;) Thank you ☺



## In Reading we are...

- Enjoying SHAPE poems/rhymes!
- Writing/Illustrating our own Shape BOOK
- Singing and Reading about the color YELLOW
- Exploring the various book baskets in our classroom library
- Practicing “Read to Self”



## In Writing we are...

- Compiling “lists” of things we know/love and can draw/write about!
- Learning about how to use our “Writer’s Notebook”
- Focusing on writing 1<sup>st</sup> names with (an upper case letter 1<sup>st</sup> and lower case letters for the rest)

## Extra Notes for you...

\*Your kids are awesome at managing lunch at school! Thank you for helping your little ones work on skills such as opening containers, being responsible for lunch bags, etc

\*It is such a big help when students come to school prepared for which “color choice” they plan to take (if ordering a lunch from school). For your benefit, I’m including the “color codes” for you to run through @ home:  
**Lunch #1 = RED choice**  
**Lunch #2= BLUE choice**  
**Lunch#3=GREEN choice**  
 (this choice #3 is listed on the side of the menu and is considered the “sack” lunch choice)



## HOMEwork

- Count as high as you can by 1’s
- Practice writing the numerals: 5,6,7,8,9
- Sing the YELLOW song!
- Play Outside☺

**\* Write your name the very best you can** (Remember to use an upper case letter first and lower case letters for the rest☺ )

Please note that the **bold-face** activity marked with an asterisk (\*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ☺.



## In Math we are...

- Exploring with math manipulatives
- Continuing the numeral song
- Continuing our growing “number line”
- Learning about SHAPES and their attributes

## {Science/Social Studies}

\*\*We are touring our school & classroom and practicing daily routines, rules and responsibilities!