



The Weekly {Sept. 16-20}

“POWER” Page



Things to Remember

*Last Friday marked the beginning of your Child's Shared Reading Notebook “homework”. Your kindergartner should have brought home a yellow folder that included a selection (i.e. poem, song, chant, etc.) that we have been practicing in class. This is part of our weekly Take-Home Reading homework. Please remember to look for this special reading practice to come home every Friday and be sure to return it every Monday. Please & Thanks ☺

In Reading we are...



(Please notice the attached note regarding our Reading Workshop work)

- Enjoying stories written by Eric Carle!
- Preparing our own Hungry Caterpillar BOOK
- Practicing “Read to Self” & “Read to Someone”
- Doing “daily” work with Mystery Letters and Mystery Names
- Practicing Zoo-phonics!

In Writing we are...



(Please notice the attached note regarding our Writing Workshop work)

- Focusing on “drawing” stories & adding text
- Focusing on writing 1st names (with an upper case letter 1st and lower case letters for the rest)
- Focusing on printing upper case Letters: **F, D, E, P, B, R**

The Numeral Song:

I am including a copy of our *Numeral Song* today (in your Wed. folder)

Hopefully you have heard your child singing it already! Please take some time to sing and write numerals at home ☺

Shape Poems:

I am including a copy of our *Shape Poems* today (in your Wed. folder)

Please take some time to read and enjoy these with your child!

Friday, Sept. 27 is a ½ day:

Please be aware that East Oakview has a ½ day of school next week on Friday (Sept. 27). Everything remains the same in terms of our work here in school EXCEPT for the fact that school dismisses at 11:30 on this day! Lunch is not served on ½ days; however, if your child is on the free & reduced plan and you would like them to take a sack lunch with them, please let me know ASAP☺



HOMEwork

- Tell someone about a favorite Eric Carle story that we read!
- Tell someone about your favorite “specials” classes at school (art, PE, music, library)
- Spell, write or sing the colors R-E-D and Y-E-L-L-O-W
- * Practice writing the numerals 1-10

Please note that the **bold-face** activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ☺.

In Math we are...



- Exploring with math manipulatives
- Continuing the numeral song
- Continuing our growing “number line”
- Learning about sorting according to attributes

{Science/Social Studies}

**We are touring our school & classroom and practicing daily routines, rules and responsibilities!