

Requests for your Conference date preferences are coming home TODAY. Please send this back tomorrow ☺



The Weekly {Sep. 30 – Oct.4}

“POWER” Page



Things to Remember

*Soon your child will be bringing home their Very Hungry Caterpillar “puppet” story that they are creating in class! Please be sure to look for this and have your child practice “retelling” you the story. ☺

Math homework & parent

letters: On occasion, You will notice parent letters and math homework sheets come home in the Wed. folder (one is coming today ☺); these are a part of our math program and are simply intended for you to read, discuss and practice at home.

There is no need to return them!



In Reading we are...

- Retelling Familiar stories (with expression & details)
- Telling stories in order
- Focusing on where to begin reading on a page
- Finishing Caterpillar stories
- Doing “daily” work with mystery letters & mystery names
- Practicing Zoo Letters/Sound
- Reading sight words:
I, like, to, you, the



In Writing we are...

- Focusing on hearing beginning sounds in words
- Labeling pictures with words!
- Using “popcorn sight words” in our writing
- Printing upper case letters: H,K,L

Extra Notes

Have you heard your child singing **color songs** around home? *Last week*, for your benefit, I sent home a copy of ALL of this year’s color songs so that you can sing along☺. This list is a complete list for the entire year! We have only covered red, yellow & green so far but feel free to get a “heads start” on some of the others if you are enjoying them !

I hope you have been talking about **Zoo-Phonics** Animals as well! This is our **letter/sound** curriculum for teaching kids phonics skills. Last week, I sent a copy of all the animal/letter names (with “**motions**”) for your practice at home ☺. I hope you have been practicing!



HOMework

- Can you find these shapes around your home: **circle, triangle, rectangle, square, hexagon** ?
- Sort the clothes in your drawer “by color”
- Read your **Shapes, Shapes, Shapes** book that you made (**this came home earlier☺**)
- * **Read a story with someone and write down the title, author, & illustrator**

Please note that the **bold-face** activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ☺.



In Math we are...

- Identifying #’s
- Counting by 1’s (How high can your child go?)
- Representing quantities in different ways
- Exploring with math manipulatives

{Science/Social Studies}

- **Changes in Seasons and Weather.**