

#### Things to Remember:

Please remember to <u>send</u> your child's costume <u>with</u> them to school on Halloween (Thursday, the 31<sup>st</sup>). Your child should not wear their costume TO school. We will put them on just before party time. Thank you for helping us out with this ©

### Extra Notes for you...

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\*\*Please help your child work on being "responsible" for his/her belongings at school. RESPONSIBILITY is a big "buzz" word around our room<sup>©</sup>. As the cooler weather approaches, I am noticing lots of "unclaimed" coats, sweatshirts, hats, etc.

\*\*Our Halloween party will be held on **Thurs., Oct. 31**<sup>st</sup> from 2:15-3:00. Please plan to join us if you can! We can always use some help with getting kids into their costumes and help managing the various party activities<sup>©</sup>

# The Weekly {Oct. 21-24}

# "POWER" Page

In Reading we are...

- Recalling events from the <u>beginning</u>, <u>middle</u> and <u>end</u> of stories
- Focusing on the letters/sounds we see in words
- Reading sight words:
  like, is, can, to, you, the, see, on, my
- Doing "daily" work with <u>Mystery Letters</u> and <u>Mystery Names</u>

## HOMEwork

- Read a story with someone; recall an event from the beginning, middle & end of the story<sup>©</sup>.
- Tell someone a word that RHYMES with: <u>bat</u> & <u>cat</u>
- Sort your silverware drawer and count how many of each!
- \* Write down an "Act of

Kindness" that you have done! Use your kindergarten spelling ©

Please note that the **bold-face** activity marked with an asterisk (\*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home <sup>(C)</sup>.

Mrs. Murphy, Kindergarten



**are**... Sharing and Celebrating

In Writing we

- Sharing and Celebrating our BEST stories<sup>©</sup>
- Writing books that "Teach" others
- "Planning" out the books we will write
- Writing about "expert" topics
- Focusing on printing:
  C, O



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# In Math we are...

- Exploring with
- math manipulatives
- Identifying Numbers (focusing on those "tricky" TEENS (3)
- Comparing Lengths
- Exploring with 10 frames
- Discovering number
  "combinations"
  (intro. to addition)

{Science/Social Studies} \*\*We will be focusing on the Changing Seasons

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