

## Things to Remember:

Please remember to send your child's costume with them to school on Halloween (Thursday, the 31st). Your child should not wear their costume TO school. We will put them on just before party time. Thank you for helping us out with this ©

**Please help your child work on being "responsible" for his/her belongings at school.
I RESPONSIBILITY is a big
I "buzz" word around our I room ${ }^{-1}$. As the cooler weather approaches, I am noticing lots of "unclaimed" I coats, sweatshirts, hats, etc.

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I **Our Halloween party will I be held on Thurs., Oct. 31 ${ }^{\text {st }}$
I from 2:15-3:00. Please plan to join us if you can! We can always use some help with getting kids into their costumes and help managing the various party
I activities©

## "POWER" Page

- Recalling events from the beginning, middle and end of stories
- Focusing on the letters/sounds we see in words
- Reading sight words: like, is, can, to, you, the, see, on, my
- Doing "daily" work with Mystery Letters and Mystery Names

In Writing we are...

- Sharing and Celebrating our BEST stories ${ }^{-}$
- Writing books that "Teach" others
- "Planning" out the books we will write
- Writing about "expert" topics
- Focusing on printing:
$C, 0$
- Read a story with someone; recall an event from the beginning, middle \& end of the story ${ }^{-}$.
- Tell someone a word that RHYMES with: bat \& cat
- Sort your silverware drawer and count how many of each!
* Write down an "Act of

Kindness" that you have done! Use your kindergarten spelling ©

Please note that the bold-face activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ©

In Math we are...

- Exploring with math manipulatives
- Identifying

Numbers (focusing on those "rricky" TEENS ©)

- Comparing Lengths
- Exploring with 10 frames
- Discovering number "combinations"
(intro. to addition)
\{Science/Social Studies\} **We will be focusing on the Changing Seasons

