



The Weekly {Nov. 4 - Nov. 8}

"POWER" Page



Things to Remember:

**I could use parent volunteers on Monday, Nov. 25th from 10:30-11:30☺. Please let me know if you would like to join us. We will be preparing some tasty cornbread to share with one another for a festive, Thanksgiving snack! Please respond to this week's classroom e-mail if you are interested in coming☺ Thanks so much ☺!



In Reading we are...

- Identifying characters and settings in stories
- Making text-to-text and text-to-self connections with stories
- Using our "schema" to understand what we read
- Adding to our sight words: can, see, on, you, like, to, the, in, look at, go up, is, here
- Doing "daily" work with Mystery Names & Letters



In Writing we are...

- Using Non-fiction books to gather "ideas" for our own books
- Writing non-fiction books!
- "Stretching" words out to hear **more** sounds
- Striving to leave "spaces" between words (Introducing SPACE MAN ☺)
- Upper case Printing: S, A, I

Extra Notes for you...

Please help your child be prepared for the chillier days ahead! We enter a whole new world of "responsibility" once colder weather and snow hits ☺. With 23 students and all of their "gear", it is necessary that we help our kindergartners strive for independence and responsibility; please talk about this at home and practice those self-help skills now☺. We thank you in advance!



HOMEwork

- Tell someone 2 facts that you know about Native Americans and/or pilgrims.
- Read a story and name all of the characters/settings.
- Draw and write about what you did at school today!
- * Write the sight word (is) three times.
- Write the sight word (in) three times.

Please note that the **bold-face** activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ☺.



In Math we are...

- Focusing on **greater than/less than**
- Identifying Numbers **0-20**
- "Counting on" from *different* numbers
- Comparing Numbers/quantities

{Science/Social Studies}

**We are learning about the concept of past, present, future!