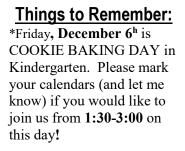


The Weekly {Nov. 11 - Nov. 15}

"POWER" Page



We could still use some help on our "cornbread baking day" - November 25th **10:30-11:30**. A big thanks to all of our volunteers who have already offered to come ⁽ⁱ⁾. Don't worry if you can't make this one maybe you can make our cookie baking day (explained above) ③

Extra Notes...

We do a "book exchange" for the holidays in kindergarten! Please send in a piece of literature (3-4\$ in value, no coloring/activity books please) by Monday, Dec. 16th. Please have the book wrapped with a tag saying who it is <u>from</u> (please no specification as to a "boy" or "girl" please). We 🏻 will be playing a fun book exchange game and everyone will end up with a new book to read and take home! 😊 I'm letting you know NOW because I know how "hectic" the season can get! If you have problems purchasing a book to bring - please let me know if I can help!

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- In Reading we are...
- Starting to bring home "PRIDE PACKS" for daily "at home" reading practice 🙂
- Focusing on "ending sounds"
- Focusing on rhyming words
- Re Reading sentences in order to work on "fluency"
- Taking "picture walks" before we read
- Focusing on "retelling" usina: Characters, Settings, & Major events
 - Preparing for <u>Mystery</u>
 - Names <u>& Letters</u> (cycle #2)

HOMEwork

- Talk about the things you are thankful for 😊
- Read all of the books in your pride pack every day this week!
- Tell someone the sounds you hear at the END of the words:
 - bed hot drum cup
- Write your first & LAST name.

Please note that the **bold-face** activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home .

Mrs. Murphy, Kindergarten



In Writing we are...

- Writing predictable, pattern books
- Gaining understanding of "spaces" between words!
- Focusing on READING our own writing
- Writing LAST names!
- Gearing up for LOWER CASE letter formation



- Counting to 100
- Comparing -Quantities -Written Numerals
- Identifying Numbers 0-20
- Introducing 3D shapes
- Learning various new math games

{Science/Social Studies} ******Our current focus is:

-Past, Present, Future

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