



The Weekly {Nov. 11 - Nov. 15}

"POWER" Page



Things to Remember:

*Friday, December 6^h is COOKIE BAKING DAY in Kindergarten. Please mark your calendars (and let me know) if you would like to join us from 1:30-3:00 on this day!

We could still use some help on our "cornbread baking day" - November 25th 10:30-11:30. A big thanks to all of our volunteers who have already offered to come ☺. Don't worry if you can't make this one - maybe you can make our cookie baking day (explained above) ☺

Extra Notes...

We do a "book exchange" for the holidays in kindergarten! Please send in a piece of literature (3-4\$ in value, no coloring/activity books please) by Monday, Dec. 16th. Please have the book wrapped with a tag saying who it is from (please no specification as to a "boy" or "girl" please). We will be playing a fun book exchange game and everyone will end up with a new book to read and take home! ☺ I'm letting you know NOW because I know how "hectic" the season can get! If you have problems purchasing a book to bring - please let me know if I can help!



In Reading we are...

- Starting to bring home "PRIDE PACKS" for daily "at home" reading practice ☺
- Focusing on "ending sounds"
- Focusing on rhyming words
- Re Reading sentences in order to work on "fluency"
- Taking "picture walks" before we read
- Focusing on "retelling" using: Characters, Settings, & Major events
- Preparing for Mystery Names & Letters (cycle #2)



In Writing we are...

- Writing *predictable, pattern* books
- Gaining understanding of "spaces" between words!
- Focusing on READING our own writing
- Writing LAST names!
- Gearing up for LOWER CASE letter formation



HOMEwork

- Talk about the things you are thankful for ☺
- Read all of the books in your pride pack every day this week!
- Tell someone the sounds you hear at the END of the words:
cup bed hot drum
- * Write your first & LAST name.

Please note that the **bold-face** activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ☺.



In Math we are...

- Counting to 100
- Comparing -Quantities -Written Numerals
- Identifying Numbers 0-20
- Introducing 3D shapes
- Learning various new math games

{Science/Social Studies}

**Our current focus is:
-Past, Present, Future