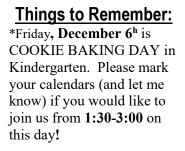


The Weekly {Nov. 11 - Nov. 15}

## "POWER" Page



We could still use some help on our "cornbread baking day" - November 25th **10:30-11:30**. A big thanks to all of our volunteers who have already offered to come <sup>(i)</sup>. Don't worry if you can't make this one maybe you can make our cookie baking day (explained above) ③

Extra Notes...

We do a "book exchange" for the holidays in kindergarten! Please send in a piece of literature (3-4\$ in value, no coloring/activity books please) by Monday, Dec. 16<sup>th</sup>. Please have the book wrapped with a tag saying who it is <u>from</u> (please no specification as to a "boy" or "girl" please). We 🏻 will be playing a fun book exchange game and everyone will end up with a new book to read and take home! 😊 I'm letting you know NOW because I know how "hectic" the season can get! If you have problems purchasing a book to bring - please let me know if I can help!

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- In Reading we are...
- Starting to bring home "PRIDE PACKS" for daily "at home" reading practice 🙂
- Focusing on "ending sounds"
- Focusing on rhyming words
- Re Reading sentences in order to work on "fluency"
- Taking "picture walks" before we read
- Focusing on "retelling" usina: Characters, Settings, & Major events
  - Preparing for <u>Mystery</u>
  - Names <u>& Letters</u> (cycle #2)

## **HOME**work

- Talk about the things you are thankful for 😊
- Read all of the books in your pride pack every day this week!
- Tell someone the sounds you hear at the END of the words:
  - bed hot drum cup
- Write your first & LAST name.

Please note that the **bold-face** activity marked with an asterisk (\*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home .

Mrs. Murphy, Kindergarten



## In Writing we are...

- Writing predictable, pattern books
- Gaining understanding of "spaces" between words!
- Focusing on READING our own writing
- Writing LAST names!
- Gearing up for LOWER CASE letter formation



- Counting to 100
- Comparing -Quantities -Written Numerals
- Identifying Numbers 0-20
- Introducing 3D shapes
- Learning various new math games

## {Science/Social Studies} **\*\***Our current focus is:

-Past, Present, Future

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