

Things to Remember:

This week your

kindergartner is

"training" to run our

(think Redbox for

you all about it 😊

you at your child's

classroom "READbox"

movies but...BOOKS!).

\*\*I am looking forward

to meeting with all of

conference next week

on Tues. or Wed. ③.

appointment day/time

in last week's folder!

You received your

Ask your child to tell

The Weekly {Mar. 2- Mar. 6}

# "POWER" Page

- In Reading we are...
- **Celebrating March is** Reading month ©
- Focusing on reading comprehension (what do we think about certain characters and what evidence do we have from the book to make us think that)
- Focusing on making "connections" in texts
- Meeting with BOOK CLUBS
- Adding to our sight words

### March is Reading Month!

- Today in folders, you are receiving a couple of items...
- #1: An "at home"

March is reading month calendar that lists fun ideas that simply excite students about reading! This is simply for your enjoyment/participation at home - Have fun with it! 😳

## #2: A Conference

Questionaire" for you to fill out and return in your folder tomorrow. I will use your feedback on these to help guide the direction of our time together at conferences



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Name some 3D shapes that you have learned about

**HOME**work

- "Re-tell" someone one of your favorite stories! Can you remember to use the characters names?
- Try some of the items on your March is Reading Month "at home" calendar
- Practice writing numbers 0-20
- \*Write down 3 addition

# equations and solve them!

Please note that the **bold-face** activity marked with an asterisk (\*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home .

Mrs. Murphy, Kindergarten



In Writing we are...

- Practicing reading our own stories to an audience
- **Revising/Editing**
- Selecting our "best pieces"
- Celebrating our favorite piece of writing©

#### In Math we are...

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- manipulatives to solve addition (1-5 and beyond)
- Working on addition and subtraction fact "fluency"
- Solving number "story problems"

{Science/Social Studies}

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