



The Weekly {Jan. 21 – Jan. 24}

# “POWER” Page



## Things to Remember:

**\*\*Valentines for our classroom valentine exchange will be due on Monday, Feb. 10<sup>th</sup>.** Please be sure to read through the note (coming in folders next week!) explaining how we do our exchange here in kindergarten ☺.

**\*\*Enclosed in today's folder are two sets of sight word flash cards and a list of “game” ideas to play with them. Take some time to have your child cut these out and enjoy playing some of the suggested games together! ☺**

**\*\*Report Cards:** You will notice that your child will bring home their first kindergarten report card on **Wed. Feb. 12<sup>th</sup>** (be on the lookout for this!)

### **\*\*Valentine Party!**

Our classroom valentine party will be held on Feb. 14<sup>th</sup> (10:30-11:30). We are utilizing the ½ day for this celebration ☺

**\*\*Enclosed in today's folder is a copy of the VOWEL SONG.** We have been spending lots of time in class learning about vowels and their sounds!



## In Reading we are...

- Learning about **VOWELS**
- Focusing on word “endings” (i.e./ ing, ed, s, er, etc.)
- Playing new sight words games
- **FINISHING Mystery Names & Letters (cycle #2)**

### NOTE:

Please be sure to return your child's **PRIDE PACK every Friday**. Your child should be reading these books “daily” ☺



## In Writing we are...

- Focusing on using endmarks at the end of a sentence.
- Paying attention to “capitalizing” the first word of a sentence
- Expanding our ideas and saying “more” in our writing



## HOMEwork

- Name the (5) vowels
- Play your sight word games (coming home in your Wed. Folder today)
- Read three “just right” books at home this week (are you reading from your new PRIDE PACK?)

### **\*Practice writing numerals**

**0-20☺**

Please note that the **bold-face** activity marked with an asterisk (\*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ☺.



## In Math we are...

- Continuing simple math facts
- Learning about “fact families”
- Learning new simple addition math games
- Counting on from various starting points

### **{Science/Social Studies}**

**\*\*Our current focus is:  
Good Citizenship**