



The Weekly {Jan. 13 – Jan. 17}

“POWER” Page



In Writing we are...

(overview of our “next” unit #4 is attached)

- Focusing on conventions
- **Adding:**
Who, Where, When & “feelings” to our stories
- Using punctuation at the end of a sentence
- Focusing on LOWER CASE letter formation:
e,i,l



In Reading we are...

(overview of our “next” unit #4 is attached)

- Focusing on retelling stories when finished reading
- Focusing on Checking for Understanding
 - Does it make sense?
 - Does it sound right?
 - Does it look right?
- Recognizing “challenge” sight words
- Mystery Names & Letters (cycle #2)

**Shared Reading

Notebooks come home every Friday and should be **read/returned** by that following Monday. This is another valuable “take home” reading exercise that I hope you all are able to participate in together at home. Thanks for your help with this...we have a few of these missing!

****This Friday, Jan. 17th is a ½ day of school!**

Extra Notes...

“Take-Home” reading:

Do you notice your child bringing home “sight word books” on occasion (in addition to their Shared Reading notebooks☺). These are given to students as a connection with our sight word work here in class. They are meant for you to keep and practice reading together at home! Please remember to take time listening to your child read every day☺

PRIDE PACKS are yet another important take home reading incentive. Please continue to look for these to **arrive** home every Monday, read them every day, and **return** them every Friday☺. Some kiddos could use some help with this responsibility.



HOMEwork

- Name the 5 vowels for someone
- Count to 100 by 10’s for someone
- Count to 100 by 1’s
- Give words that rhyme with
hat pop rope log

*** Make a list of things that you know how to do well! We will be using these for Writing Workshop!**

Please note that the **bold-face** activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ☺.



In Math we are...

- Comparing numbers: greater than/less than
- Exploring w/ 10 frames
- Beginning simple math facts 1-5

{Science/Social Studies}

****Our current focus is:**
-Past, Present, Future