



The Weekly {Jan. 27 – Jan.31}

“POWER” Page



Things to Remember:

****Valentines** for our classroom valentine exchange are due on **Monday Feb. 10th**. Please be sure to read through the note (sent **today**) AND use the labels that I provided. ☺

****Tuesday, Feb. 4th** we will be celebrating our 100th day of school ☺!!! Please see the note in your Wed. folders (I've also attached it in your e-mail today) about helping your child to “**dress**” like they are 100! ☺



In Reading we are...

- Focusing on Unit #4
- Recalling characters, settings and major events from familiar stories
- Focusing on Partner Reading strategies
- Meeting with **BOOK CLUBS**
- *Continued sight word work (we are adding a focus on “challenge” words as well ☺)*



In Writing we are...

- Brainstorming ideas for “how to” topics
- Shifting our focus on writing How-To books (unit #4)
- Being “specific” in our written and verbal directions
- Editing/finalizing a piece of writing



HOMEwork

- Read three books at home this week!
- Write the following sight words: **that from have for of**
- Practice “counting on” by starting at the numbers listed below (and go to 20)
8 18 11 5 14 3

*** Make a list of 3 addition problems that equal 5!**

Please note that the **bold-face** activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home ☺



In Math we are...

- Creating different number combinations
- Learning the (+) and (-) sign
- Exploring addition and subtraction
- Comparing numbers/quantities

{Science/Social Studies}

****Our current focus is:**
Good Citizenship

****100 Days of School**

Tuesday, Feb. 4th will find us celebrating 100 days of school. We will spend our morning rotating through K, 1st & 2nd grade classrooms! We will enjoy fun games, projects and activities around the number 100 ☺.

****Valentine Party**

Our classroom valentine party will be held on Friday, Feb. 14th. This is a ½ day and our party will be held from 10:30-11:30 on that day. Please keep an eye out for any ways that you might be involved with helping our “party planners” as they tackle our final classroom party of the school year ☺