



The Weekly {Feb. 10 – Feb. 14}



“POWER” Page

Please remember the following schedule changes:

$\frac{1}{2}$ day this Friday, Feb. 14 (dismissal @ 11:30)



In Reading we are...

- Learning about “Flippy Dolphin”
- Making sure our book selections are a “good fit” for us
- Continuing work on our role as a “reading partner”
- Asking ourselves good questions as we read!
- Meeting with **BOOK CLUBS**
- Adding to our sight word vocabulary daily



In Writing we are...

- Writing “How-To” books
- Focusing on Re-Reading our writing
- Providing “details” in our writing/steps
- “Numbering” the order of steps in our books
- Using print concepts such as proper: handwriting, spaces, punctuation, etc.

Extra Notes...

Please notice that your child’s report card is included in their Wed. folder today! I have attached a note to the front that explains (with a bit more detail) how our scoring system works here in kindergarten. Please be sure to look over your child’s report card and let me know if you have any questions about your child’s progress and/or the report itself. Conferences will be approaching soon (March 10th & 11th for Murphy’s class) but please know that I am available to chat about your child’s progress or answer any questions that you may have at ANY time!



HOMEwork

- Tell someone a few different combinations that equal (6, 7, 8, 9, 10)
- Practice counting by 10’s
- See if you can find an example of these types of books at your house:

Fiction Non-fiction Poem

- **No Turn-in homework this week!**

Please note that the **bold-face** activity marked with an asterisk (*) should be returned to school by Monday. All other practice can just be completed and enjoyed at home 😊.



In Math we are...

- Exploring further with :
Adding
Subtracting
10 frames
Combinations
- Learning new math games

{Science/Social Studies}

**Our current focus is:
-Dental Health
-Presidents